

Areas of Learning	Personal & Social Development	Communication and Language	Physical	Literacy	Mathematics	Understanding the world	Expressive art and design
Sub areas of learning	<ul style="list-style-type: none"> • Self Confidence & Self Awareness • Managing feelings & behaviour • Making relationships 	<ul style="list-style-type: none"> • Listening and attention • Understanding • Speaking 	<ul style="list-style-type: none"> • Moving and handling • Health and self-care 	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Numbers • Shapes, space and measure 	<ul style="list-style-type: none"> • People and communities • The World • Technology 	<ul style="list-style-type: none"> • Exploring and using media and materials • Being imaginative
<u>Monday</u> Older children to visit Gefen class after breakfast	HA Encouraging children to tidy up LA Be a good role model - demonstrating how we tidy up.	Selection of transport vehicles out on carpet- get older children to try and say the different forms of transport or make the noise	HA Action songs during the day LA Tummy time	Selection of transport books on the carpet	Number songs with number cushions	Small cars and garages. Large wooden vehicles outside Please borrow from Gefen class)	Messy Play: Make red playdough
Afternoon: 	Encourage the children to say please and thank you		Ball pond in the middle of the soft play	Read books about transport	Cars on the car mat-counting the cars	Talk about our family- Mama, Papa, Mummy Daddy sister, brother.	Messy Play: Cars in cornflour
<u>Tuesday</u>	Music time with puppets and instruments	'The wheels on the bus' in Hebrew at circle time https://www.youtube.com/watch?v=V46OZHPJIIg	Use mirrors to show them their faces	Paint brushes in sand	Sing '5 little men in a flying saucer'	Parachute play	Messy Play: Paint with cars in the black tray
Afternoon:	Playing alongside our friends.	Singing time	HA Self-feeding LA Holding own bottles	Drawing on the black board outside with chalk	Puzzles on table	Large wooden vehicles outside Please borrow from Gefen class)	Drawing on the black board outside with chalk
<u>Wednesday</u> Morning: Older children to visit Gefen class after breakfast	Transport songs: This is the way we drive a car/twinkle twinkle chocolate bar/big red bus song/row row row your boat.	Encourage the able children to walk/ crawl/ use a walker to the nappy changing room.		Share stories together in the book corner	HA Count how many stairs they climb up and down. LA Number songs	Look at different vehicles in the Shofar car park	Messy Play: Shaving foam in the big tray with mega blocks
Afternoon:	When playing in small groups encourage turn taking and sharing	Sensory room in small groups	Wash hands before each meal	Black paper on the table with light colours	HA Show children big cars, big trucks, little cars, little trucks. LA Talk about and show different vehicles	Playing in home corner	Pretend we are on a bus (organize the chairs so children can sit down) Sensory room
<u>Thursday</u> Morning: Older children to visit Gefen class after breakfast	During circle time use shakers	HA Show children emotion pictures and talk about happy and sad LA If you happy and you know it	HA Children to attempt to self-feed LA let children explore the food with their fingers	Read flap books	Stacking cups counting the cups and counting the stars.	Pretend you are on the bus by setting up chairs in a row with singing	Messy Play: Cornflour with different sized shapes
Afternoon: Singing with Sylvia 2.40.	Singing nursery rhymes	Say their names whilst giving out their water cups	HA Obstacle course: Stepping stones Hoops, Tunnel Wooden blocks to make a beam LA Sensory hula-hoop 	Big paper on the floor with chalk	Pulley toys on the carpet	In the home corner, have a cot to use for the dollies	Parachute play in the afternoon
<u>Friday</u> Morning: Older children to visit Gefen class after breakfast	Sensory room free flow	During Kabbalat Shabbat try to keep the children's attention	Gym time in our soft play area	Read 'That's not my train' at story time	Go for a walk on the field	Cars and soft play set up as a garage	Water play
Afternoon:	Support children to be independent	Singing the songs "Wheels on the bus" & "Twinkle twinkle chocolate bar".	Encourage children to wipe their mouths after eating	Read Shabbat stories and have Shabbat set out	Number songs during circle time with puppets	Free flow in Gefen	Make sensory bags with the children
TARGET CHILD:			Vocabulary: car, bus, train, bicycle, motorbike, truck, lorry, digger, airplane, helicopter.			KEY:	
						H.A- Higher Ability M.A- Middle ability L.A- Lower ability	R - Opportunity for children to assess and take risks