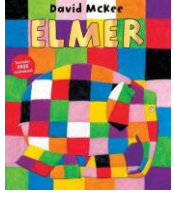


Areas of Learning	Personal & Social Development	Communication and Language	Physical	Literacy	Mathematics	Understanding the world	Expressive art and design
Sub areas of learning	<ul style="list-style-type: none"> <li>Self Confidence &amp; Self Awareness</li> <li>Managing feelings &amp; behaviour</li> <li>Making relationships</li> </ul>	<ul style="list-style-type: none"> <li>Listening and attention</li> <li>Understanding</li> <li>Speaking</li> </ul>	<ul style="list-style-type: none"> <li>Moving and handling</li> <li>Health and self-care</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Numbers</li> <li>Shapes, space and measure</li> </ul>	<ul style="list-style-type: none"> <li>People and communities</li> <li>The World</li> <li>Technology</li> </ul>	<ul style="list-style-type: none"> <li>Exploring and using media and materials</li> <li>Being imaginative</li> </ul>
Monday Morning: 	<ul style="list-style-type: none"> <li><b>Letters &amp; Sounds</b></li> <li>Discuss the character of Elmer. Why does he want to be a grey colour? How might he be feeling? Discuss being different, unique and special, and encourage the children to talk about themselves positively (<b>British Values - Mutual respect and tolerance</b>).</li> </ul>		<b>Adult Led:</b> Making fresh GREY play dough	Read 'Elmer'	Look at photos of real elephants - study what they look like - what shape are they, how many legs etc	Havdallah	Make elephants out of the new play dough
Afternoon: <b>Hebrew with Meirav 14.15-15.00</b>	<ul style="list-style-type: none"> <li><b>Hebrew with Meirav:</b> Listening to Meirav, responding to her questions and trying to sing along with her.</li> </ul>		<b>Outdoor Activity:</b> Obstacle course on the field! <b>R</b>	Writing the letter E for Elmer in the sandpit	Encourage the children to work together in teams to create jungles in the construction area.	<b>Adult Led:</b> Create a small-world safari, for elephants to live in. Look at photos of different environments that elephants live in.	
Tuesday Morning:	<b>Adult Led:</b> Cutting up pieces of fruit and creating Elmer out of them - tell your friends and teachers how you are creating him and what you are using for each part of his body			Choose one of the Elmer books to read at story time.	Looking at images of Elmer. What shapes are on his body?	Listening to the different noises of animals in Africa... who can remember what the elephants sound like?	Dancing to 'Carnival of Animals' CD.
Afternoon	<b>Child led:</b>		<b>Moving Matters:</b> Write some chalk letters on an outside wall. Children to use spray bottles filled with water as elephant trunks, to wash out target letters.		Number Elmers on the number line	Elephants in the mud in the playground - then washing them in water	Elephants in the mud in the playground - pretending they are a family having a mud bath
Wednesday Morning: <b>Hebrew with Meirav 10.30-11.30</b>	<b>Hebrew with Meirav:</b> How do we say elephant and elephants in Hebrew? What about Big, Medium and Small?		Moving & Handling - Scissors skills: Cutting up colourful paper to use to create your own Elmer.	Looking at the letters in ELMER	Rocket and astronauts number game	Listening to the different noises of animals in Africa... who can remember what the elephants sound like?	Creating your own Elmer using squares of different shaped and coloured paper
Afternoon:	Turn-taking during fine motor activity... Ask the higher ability children if they are able to help their lower ability peers with threading.	<b>Letters &amp; Sounds</b>	<b>Fine Motor Skills:</b> Make elephant trunks by carefully threading sections of cardboard tubes onto lengths of string.	Choose one of the Elmer books to read at story time.	<b>Adult Led:</b> putting all the elephants in order of size.	Place a piece of paper over different textured materials and rub over the top with a wax crayon. Experiment with a few different materials to see which creates the look of textured elephant skin.	
Thursday Morning:	Discussing how people all look different, but everyone is beautiful and you shouldn't judge people on how they look ( <b>British Values - Mutual respect and tolerance</b> ).		<b>Adult Led:</b> Re-enact the story with the children and encourage them to experiment with different ways of moving.	<ul style="list-style-type: none"> <li>Choose one of the Elmer books to read at story time.</li> <li>Who can 'read' one of the Elmer stories to their friends?</li> </ul>	Hide some elephant toys around the outdoor area. Encourage children to find them - use positional language to guide them.	Look at different animals that are very colourful in real life.	Re-enact the story with the children and encourage them to experiment with different ways of moving.
Afternoon: <b>Singing with Sylvia 2.20.</b>	<ul style="list-style-type: none"> <li>Singing with Sylvia.</li> <li>Creating a play for the teachers. Children can use whatever props they like.</li> </ul>		Moving & Handling - Scissors skills: Cutting out shapes to stick on your cards.	Who can sign their name in their card? Work with all children according to their abilities.	<b>Adult Led:</b> Elephant numbers - who can recognise the numbers and put them in order	Make cards for your friends explaining why you love them	Learn the 'Colours of the rainbow' song' and 'Nelly the Elephant' with Sylvia.
Friday Morning: Kabbalat Shabbat as whole school	<b>Kabbalat Shabbat</b> Participate at Kabbalat Shabbat. Listen carefully and speak when asked in front of your friends and teachers ( <b>British Values - Individual Liberty</b> ).		Wash our hands before Kabbalat Shabbat and help setting up the chairs and pouring the wine.	<b>British Values - Democracy:</b> Vote for your favourite Shabbat story to read. (kept in the green box)	Bring your Tzedakah purse to give some coins to Charity. Let's count them to see how generous we have been this week!	<b>Kabbalat Shabbat</b> Participate at Kabbalat Shabbat. Listen carefully and speak when asked in front of your friends and teachers.	Messy play activity- corn flour and water (or any resources available that the children choose)
Afternoon:	<b>British Values - Rule of Law:</b> Listen to the story practising the Circle time rules.		Putting coats on by ourselves. Can we do up the zip?	Writing games outside. Chalk on the floor, sticks and mud, brushes and water or paint...	Touch Table number games.	<b>Circle time</b> Talk about your plans for the weekend.	Shabbat props in the home corner.
Books: Elmer, Elmer's friends, Elmer and Wilbur, Elmer and Grandpa Eldo, Elmer in the snow, Elmer again, Elmer and the wind, Elmer and Rose, Elmer on stilts, Elmer and the stranger, Elmer and the lost teddy, Elmer's first counting book.				New Vocabulary: Elephants, Pachyderms, herd, cow, bull, calf, mammal, trunk, matriarch.		<b>KEY:</b> H.A- Higher Ability M.A- Middle ability L.A- Lower ability	
						<b>R - Opportunity for children to assess and take risks</b>	

