

Areas of Learning	Personal & Social Development	Communication and Language	Physical	Literacy	Mathematics	Understanding the world	Expressive art and design
Sub areas of learning	<ul style="list-style-type: none"> <li>Self Confidence &amp; Self Awareness</li> <li>Managing feelings &amp; behaviour</li> <li>Making relationships</li> </ul>	<ul style="list-style-type: none"> <li>Listening and attention</li> <li>Understanding</li> <li>Speaking</li> </ul>	<ul style="list-style-type: none"> <li>Moving and handling</li> <li>Health and self-care</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Numbers</li> <li>Shapes, space and measure</li> </ul>	<ul style="list-style-type: none"> <li>People and communities</li> <li>The World</li> <li>Technology</li> </ul>	<ul style="list-style-type: none"> <li>Exploring and using media and materials</li> <li>Being imaginative</li> </ul>
Monday Morning:	<b>Group Havdalah session:</b> Brachot for wine, candles, spices and Havdalah.	<b>Letters &amp; Sounds</b> Songs welcoming in the new week.	<b>Adult Led</b> Observe washing hands of all children.	Different coloured chubby chalks on black paper.	Number counting using coloured keys and the key holders.	Different types of weather in winter: Snow, Fog, Wind, rain, hail, sleet. Look on interactive board.	Water play: Floating toys Boats, rubber ducks.
Afternoon:	<b>Hebrew with Meirav</b> Singing along with Meirav. Onia song (translation boat). Other nursery rhymes in Hebrew.		Lunchtime: Observe children self-serve themselves food. Encourage children to use their forks, knives and spoons.	Mark making Using the car tyres to create different patterns.	Stacking cups.	Variety of technology toys	Making play dough.  Remember to make ice cubes for following day.
Tuesday Morning:	<b>Rule of law.</b> Sharing/turn taking wait for your friends to share their views before talking. Singing nursery rhymes of their choice.	What is the weather like today?	Snowflakes. Scrunching up the white tissue paper, gross motor skills.	Pre school Elmer in the snow.	Counting the number of snowflakes everyone is making.	Trip to the woods, observing the different types of twigs and leaves in the Winter. Pine cones and conkers.	Winter paintings.
Afternoon	Turn taking: Discuss with the children what types of clothing they have to keep themselves warm. Reinforce words: Hats, Scarves, Coats, Gloves.		Observe children putting on their own coats, hats and wellington boots.	Cars moving in the ice.	All children counting the numbers of cars in the ice. (Ice cubes).	Looking at different types of icicles.	Shaving foam/corn flour mixed. Make ice cubes with paint for mark making activity.
Wednesday Morning:	<b>Hebrew with Meirav:</b> Singing along with Meirav. Onia song (translation boat). Other nursery rhymes in Hebrew.		Cutting vegetables for soup.	Story time: We're going on a bear hunt. Familiar nursery rhymes. (Supporting children to extend their vocabulary.	Observing the shapes and colours of the vegetables.	Talking about where root vegetables grow.	Texture changes before the vegetables are cooked and after.
Afternoon:	Discussing with the children what pets they have.	<b>Letters &amp; Sounds</b> New words: Snow, Fog, Wind, Rain, hail, sleet	<b>Adult Led</b> Trunk stability Use wooden beams to encourage the children to improve their own balancing.	Ice paint using different coloured cubes. (Mark making using the cubes).	Large floor Gruffalo puzzle.  Preschool: Seasonal puzzles.	Talking about any pets the children have and how they survive the cold. Discuss squirrels and how they survive.	Tasting the vegetable soup that we have made.
Thursday Morning:	Small groups discuss with the children Shabbat and why we eat challah.		<b>Adult Led:</b> Music and movement: Twisting, jumping to exercise and dance songs.	• Singing winter and snow songs.	Preparing the ingredients for Challah baking	Interactive board. Looking at animals around the world and how they survive in the winter.	Dancing and listening to music.
Afternoon:	<b>Singing with Sylvia.</b> Music time with babies and toddlers.		Action rhymes and songs. Singing and dancing using musical instruments.	Creating different marks with the tools on the playdough.	<b>Adult Led:</b> Make white playdough.	Using different tools.	Rolling out and plating the challah.
Friday Morning:	<b>Kabbalat Shabbat</b> Participate at Kabbalat Shabbat. Listen carefully and speak when asked in front of your friends and teachers ( <b>British Values - Individual Liberty</b> ).		Children support teachers setting up the tables for Shabbat. Cleaning the toys for Shabbat.	<b>British Values - Democracy:</b> Vote for your favourite Shabbat story to read.	Playing with wooden blocks, building tall towers.	<b>Kabbalat Shabbat</b> Participate at Kabbalat Shabbat. Singing songs.	Tidying the toys away for Shabbat. Link with self-care, physical.
Afternoon:	<b>British Values - Rule of Law:</b> We listen to our teachers. We share toys with our friends. We tidy our toys away.		Putting coats on by ourselves. All children.	Free flow story reading time.	Different peg board puzzles.	<b>Circle time</b> Talk about Shabbat and who goes to shul.	Shabbat props in the home corner.
<b>TARGET CHILD:</b>				New Vocabulary: Snow, fog, wind, rain, hail, sleet.		<b>KEY:</b> H.A- Higher Ability M.A- Middle ability L.A- Lower ability <b>R</b> - Opportunity for children to assess and take risks	