
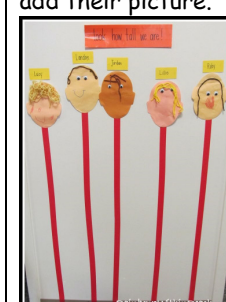


Date: 02/01/16

Topic: Getting to know you

Areas of Learning	Personal and Social Development	Communication and Language	Physical	Literacy	Mathematics	Understanding the world	Expressive art and design
Sub area of learning (change every two weeks)	<i>Managing feelings and behaviour</i>	<i>Listening and attention</i>	<i>Health and self-care</i>	<i>Reading Writing</i>	<i>Shapes, space and measure Numbers</i>	<i>People and communities The world Technology</i>	<i>Exploring and using media and materials Being Imaginative</i>
<u>Monday</u>	<b>Closed</b>	<b>for</b>	<b>Bank Holiday</b>				
<u>Tuesday</u> Morning:	During circle time we will sing songs that involve holding hands or cooperative play and the tic-toc song that introduces everyone.  Listening to each other- taking turns to speak at circle time.	Modelling the safe usage of the climbing frames, children to sit and listen and then to have a go supported by the teachers.  Listening to news time.	Children will find their new peg and the new place where they will keep their wellington boots. We will encourage them to undress by themselves and to put their coats on when we go outside.	Creating a display that presents the weather of the day. Pointing a daily responsible who will stick the right image for the day.  	Measuring everyone's height and creating a display in the same time. At the top we will add their picture.  	Talking about the holidays. Can the children tell us what they did with their families?	Toy phones out on the carpet. Engaging in pretended play with the toddlers.
Afternoon:	Encourage children to express their feelings during the day and especially during eating	Cars and bob the builder toys and garage out on the carpet. Staff should incorporate range of sounds.	Familiarising themselves with the new space for their hand washing before eating.	Using the black chalk board for free child initiated drawing	Jigsaw puzzles for developing fine motor skills.	Pipettes for squeezing water and paint	Put on music for the children to dance too
<u>Wednesday</u> Morning:	Pointing out if someone around them is expressing sadness and encourage them to offer comfort 'Show care and concern for others'	During circle time we will sing action songs: 'Little Peter Rabbit', '5 little monkeys jumping on a bed', 'See the sleeping bunnies', etc.	Making choices at snack time of the fruit they want to eat	Reading books that express a range of emotions	Jumping outside counting the jumps.  Number songs- five little monkeys.	Planting seeds and having own little plants. Children will be able to observe the circle of life and will learn how to nurture a plant.	Set up pots and pans in outside area to play as musical instruments  Home corner role play.

<u>Wednesday</u> <u>Afternoon:</u>	Doll play with baby bath engaging in pretended play and express a variety of feelings.	Audio book playing in the background while they are drawing. 'The Gruffalo'  <a href="https://www.youtube.com/watch?v=ThZqDoJi5S0">https://www.youtube.com/watch?v=ThZqDoJi5S0</a>	Encourage children to wipe their own face.	Big piece of paper laid on the floor, using coloured pencils.	Sorting out coloured pasta, using small and big containers. (Using comparison and differentiation) Having same sized containers, numbers on top of each container and adding the right number of pasta.	Remote controlled cars	Dressing up before tea-time
<u>Thursday</u>  Morning:	Encourage sharing and collaboration. Building blocks out on the carpet.	During circle time we will read the owl story using the puppets.	Pouring their own milk or water into their cups	Boiled pasta mixed with paint and a big piece of paper next to the tray. Let toddlers explore the marks that they make.	Sing number songs at circle time- Encourage children to count on their fingers	Having a sand tray with the camels	Set up the farm animals in large black tray .  Pasta in tray
Afternoon: <b>Singing</b> with Sylvia 2.40 pm.	Picnic set out on the carpet.	Singing with Sylvia. During singing time we will make eye contact and encourage them to join in.	Encourage children to recognise when they have soiled their nappies	Leave props out with story for children to look at and tell the story by themselves	Maths and colours Before snack time we sort our fruit by colour and count how many we have. We create a display with healthy eating, visual menu for snack time. 	For technology let the toddlers explore the big ipads for one or 2 minutes with supervision (get from downstairs)	Singing with Sylvia
<u>Friday</u> Morning: Kaballat Shabbat as whole school toddlers to attend	Encourage sharing throughout the day.	Sing Shabbat songs throughout the morning	Join with pre-school for outdoor play. Putting on own coat.	Story time with pre-school	Having a walk through the forest and picking up stick, leaves and rocks.	Sitting with our family and friends at Kabballat Shabbat with pre-school	Have a Shabbat service in the home corner with Shabbat set