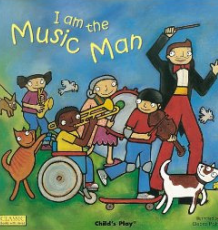


Date: 3rd January

Topic: I am the Music Man

Class: Tamar

Template 3

Areas of Learning	Personal and Social Development	Communication and Language	Physical	Literacy	Mathematics	Understanding the world	Expressive art and design
Sub area of learning	<i>Making relationships</i>	<i>Understanding</i>	<i>Moving and Handling</i>	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Numbers • Shapes, space and measure 	<ul style="list-style-type: none"> • People and communities • The World • Technology 	<ul style="list-style-type: none"> • Exploring and using media and materials • Being imaginative
Monday	<i>Closed</i>	<i>Bank</i>	<i>Holiday</i>				
<u>Tuesday</u> Morning:	Singing the Music Man song together	Taking turns to tell everyone about their Chanukah break - what they did, where they went etc...	Adult Led: Creating instruments out of playdough	Read the Music Man Book	Counting the instruments in the book	Adult Led: Creating a role-play orchestra/ music station in Tamar class room	Outdoor Activity: Expressive dance to various kinds of music played by an orchestra
Afternoon 	Taking turns and waiting patiently for your turn during baking	Listening to instructions during baking	Adult led Cooking: Baking cheesy biscuits - children to make their own in the shape of an instrument	Making marks on your biscuits, using cutlery, straws, toothpicks, etc	Measuring out ingredients for baking	Show photos and videos of an orchestra	Creating our own instruments, by filling bottles with rice/ beans/ pasta - listen to the different noises they make
<u>Wednesday</u> Morning:	Taking turns to tell everyone about their Chanukah break - what they did, where they went etc...	Who can tell us what each sound reminds them of?	Laminate blank music sheets - children to make their own music notes out of play dough	Print out blank music sheets - children to make their own music notes	Look at the shapes that form each note - count how many circles/ lines etc	Adult Led: Look at sheets of music together - what is each note called?	Sit together in a circle, and listen to the different noises that the instruments make
Afternoon: Hebrew with Hagit	Telling your friends what your favourite instrument is and why	Learning the Hebrew words for various instruments	Outdoor Activity: Going running on the field	Read the Music Man Book	Looking at the different shapes that make up each instrument	Look at photos of a variety of instruments and decide which one you would like to create	Adult Led: Making our own instruments - Junk Modelling

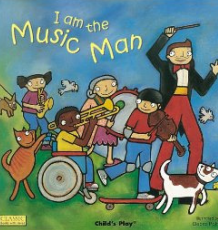
<u>Thursday</u> Morning:	Dancing to the music man song with your friends	Listening to instructions during baking Challah	Adult led Baking: Making Challah for Shabbat	Read the Music Man Book	Measuring out ingredients for baking	Playing with the keyboard - who knows how to turn it on and off and press the different buttons	Dancing to the music man song with your friends
Afternoon: Singing with Sylvia 2.20 pm.	Singing a song all by yourself for your friends	Telling everyone about what type of music is your favourite	Laminate blank music sheets - children to make their own music notes out of play dough	Print out blank music sheets - children to make their own music notes	Counting how many boxes/ bottles etc we are taking - what shapes are they?	Adult led: Go to the recycling site	Singing the Music Man song with instruments and Sylvia playing the piano
<u>Friday</u> Morning: Kaballat Shabbat as whole school	Singing a Shabbat song all by yourself for your friends	Kaballat Shabbat	Laminate blank music sheets - children to make their own music notes out of play dough	Read the Music Man Book	What shapes form each music note? Count how many circles/ lines etc	Water our plants inside and outside Setting up together for Kabballat Shabbat	Singing songs loudly at Kabballat Shabbat
Afternoon: Outdoor Activity:	Take turns playing Animal Lotto	Learn a new short song	Hama beads	Pre writing- Hama beads	Compare different spaces- cupboards, drawers, rooms	Who's in the North Pole?	Adult led: Play after dinner song. Can you make the moves?

Date: 3rd January

Topic: I am the Music Man

Class: Tamar

Template 3

Areas of Learning	Personal and Social Development	Communication and Language	Physical	Literacy	Mathematics	Understanding the world	Expressive art and design
Sub area of learning	<i>Making relationships</i>	<i>Understanding</i>	<i>Moving and Handling</i>	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Numbers • Shapes, space and measure 	<ul style="list-style-type: none"> • People and communities • The World • Technology 	<ul style="list-style-type: none"> • Exploring and using media and materials • Being imaginative
Monday	<i>Closed</i>	<i>Bank</i>	<i>Holiday</i>				
<u>Tuesday</u> Morning:	Singing the Music Man song together	Taking turns to tell everyone about their Chanukah break - what they did, where they went etc...	Adult Led: Creating instruments out of playdough	Read the Music Man Book	Counting the instruments in the book	Adult Led: Creating a role-play orchestra/ music station in Tamar class room	Outdoor Activity: Expressive dance to various kinds of music played by an orchestra
Afternoon 	Taking turns and waiting patiently for your turn during baking	Listening to instructions during baking	Adult led Cooking: Baking cheesy biscuits - children to make their own in the shape of an instrument	Making marks on your biscuits, using cutlery, straws, toothpicks, etc	Measuring out ingredients for baking	Show photos and videos of an orchestra	Creating our own instruments, by filling bottles with rice/ beans/ pasta - listen to the different noises they make
<u>Wednesday</u> Morning:	Taking turns to tell everyone about their Chanukah break - what they did, where they went etc...	Who can tell us what each sound reminds them of?	Laminate blank music sheets - children to make their own music notes out of play dough	Print out blank music sheets - children to make their own music notes	Look at the shapes that form each note - count how many circles/ lines etc	Adult Led: Look at sheets of music together - what is each note called?	Sit together in a circle, and listen to the different noises that the instruments make
Afternoon: Hebrew with Hagit	Telling your friends what your favourite instrument is and why	Learning the Hebrew words for various instruments	Outdoor Activity: Going running on the field	Read the Music Man Book	Looking at the different shapes that make up each instrument	Look at photos of a variety of instruments and decide which one you would like to create	Adult Led: Making our own instruments - Junk Modelling

<u>Thursday</u> Morning:	Dancing to the music man song with your friends	Listening to instructions during baking Challah	Adult led Baking: Making Challah for Shabbat	Read the Music Man Book	Measuring out ingredients for baking	Playing with the keyboard - who knows how to turn it on and off and press the different buttons	Dancing to the music man song with your friends
Afternoon: Singing with Sylvia 2.20 pm.	Singing a song all by yourself for your friends	Telling everyone about what type of music is your favourite	Laminate blank music sheets - children to make their own music notes out of play dough	Print out blank music sheets - children to make their own music notes	Counting how many boxes/ bottles etc we are taking - what shapes are they?	Adult led: Go to the recycling site	Singing the Music Man song with instruments and Sylvia playing the piano
<u>Friday</u> Morning: Kaballat Shabbat as whole school	Singing a Shabbat song all by yourself for your friends	Kaballat Shabbat	Laminate blank music sheets - children to make their own music notes out of play dough	Read the Music Man Book	What shapes form each music note? Count how many circles/ lines etc	Water our plants inside and outside Setting up together for Kabballat Shabbat	Singing songs loudly at Kabballat Shabbat
Afternoon: Outdoor Activity:	Take turns playing Animal Lotto	Learn a new short song	Hama beads	Pre writing- Hama beads	Compare different spaces- cupboards, drawers, rooms	Who's in the North Pole?	Adult led: Play after dinner song. Can you make the moves?